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*Realizing
 Aspirations, Interests and
 Brilliance of Young Women in
 Indian Universities*

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The project

RAINBOW (Realizing Aspirations, Interests and Brilliance of Young Women) aims to foster participation of young women from Indian universities into the labour market.

Supported by previous research and training activities, the project foresees the implementation of RAINBOW Centres in the existing structures of Indian partner universities. These centres are expected to serve as a career counselling and guidance centres for young women, with the intention of introducing a transactional as well as transformational intervention at socio- cultural, political and economic levels.

Objectives

- To examine the influence of perceived career barriers and support young women's career planning in the university system and outside;
- To design and implement applicable framework(s) that intervenes and counsels young women of both environments;
- To install the capacities (RAINBOW Centre) in Indian universities to counsel young women in the designed framework;
- To develop material and training programmes for associations and agencies working for young women in the unprivileged section of the society;
- To identify regulations and create awareness of best practices and models operating in EU HEIs for capacity building of young women in university system and out of it.

Activities

- Design of the Intervention and Counselling Methodology.
- Creation of Career Counselling & Guidance Centres (RAINBOW Centres).
- Development of Training Materials & Implementation of Train the Trainer Program.
- Providing & Evaluating Counselling Services in India.

Target groups

- Women's counsellors and women who have full time enrolment in Indian University Education or are alumni of these universities.
- Counsellors and Associations/NGOs working on women's Empowerment and Inclusion and their clients.

Expected impact

- Reinforcement of Indian universities responsibility in enhancing young women capabilities.
- Benefits for associations and institutions in their own capacity to deal with capacity building material and counselling techniques.
- Transfer of project objectives to the network of associate partners.
- Motivation for Higher Education policy makers and other universities to contribute in the capacity building process.